



The Noah Plan makes it easy to use the Principle Approach®. Each week, a lesson plan gives step-by-step directions to the teacher.

| | | Lesson Section | Student Work | | |
|---|--|--|---|--|---|
| | | These are the directions for the teacher in applying Principle Approach® Methodology to the lesson. | This section shows the student's participation in the lesson as guided by the teacher and includes the student's notebook work. | | |
| <p>Preparation Section Shows you tools you need to teach this week.</p> <p>Biblical Principle Discuss this principle throughout the week.</p> <p>Leading Idea This idea will recur in the lesson for application to our lives.</p> <p>Sample Student Notebook Page This is the student's work as a product of the lesson.</p> | <p>98 Week Eight</p> <p>TEACHING PLAN</p> <p>Quarter One</p> | <p>Preparation</p> <p>Biblical Principle Jesus is the standard of Christian character.</p> <p>Leading Idea We are to model our lives after Jesus'.</p> <p>Books</p> <ul style="list-style-type: none"> Bible (KJV) Webster's 1828 Dictionary NPH&GG, 14-15, 78-79 <p>Supplies</p> <ul style="list-style-type: none"> Chalkboard or substitute board | <p>Student Work</p> <p>Listen as the teacher introduces Jesus Christ—The Focal Point of History Link</p> <p>Listen as the teacher identifies Jesus Christ—The Focal Point of History as the third link on the Chain of Christianity.</p> <p>Locate the third link on the classroom Christian history timeline.</p> <p>Use your Webster's 1828 Dictionary to define <i>focal point</i> and participate in the discussion.</p> <p>Participate in the discussion on Jesus' coming to earth.</p> <p>Participate in the discussion on the effects of Jesus' coming to earth on man.</p> <p>Participate in the discussion on Jesus' sacrifice on the cross.</p> <p>Recall and review the character qualities of Jesus.</p> | <p>Accomplishments</p> <ul style="list-style-type: none"> To understand the reasons for the coming of Jesus To recognize the internal and external effects of the coming of Jesus To model oneself after Jesus who is the standard of Christian character To understand Jesus offers only true liberty to those who receive Him as Redeemer and Savior To learn how to use the dictionary as a research tool To fulfill homework assignment To complete and file notebook work | <p>Accomplishments Lists the expected end product or results of the lesson.</p> <p>Notebook Work The student builds a notebook throughout the year according to a prescribed standard. The notebook reflects the student's reasoning and recording of the subject in the student's own penmanship.</p> <p>Homework An additional assignment to reinforce the lesson.</p> |
| | | <p>Lesson</p> <p>Guide the student to the Biblical Principle from the Leading Idea by introducing Jesus Christ—The Focal Point of History Link.</p> <ul style="list-style-type: none"> Discuss it as the third link on the Chain of Christianity®. Locate it on the classroom Christian history timeline with the student. Ask the student to define <i>focal point</i> using Webster's 1828 Dictionary and discuss Jesus governs history. Discuss Jesus came to the earth for a purpose. <ul style="list-style-type: none"> Jesus came to take away the sins of the world. Jesus came to bring forgiveness. Jesus came to bring internal law and liberty. Discuss the internal and eternal effects of Jesus' coming to earth had on man. <ul style="list-style-type: none"> Man is able to govern himself according to God's Word. Jesus made the way for Christian self-government. God wrote the law on man's heart. Because of Jesus, people who trust in Him have the promise of eternal life. Discuss the sacrifice of Jesus upon the cross offers true liberty only to those who receive Him as Redeemer and Savior. Ask the student to recall and review the character qualities of Jesus previously taught and establishing Him as the standard of Christian character. <p>Notebook Work Instruct the student to record and answer the reason question—How did Jesus' coming to earth change the world? Write age-appropriate notes on the board for the student to record.</p> <p>Homework Instruct the student to study for a test covering quarter one to be given next week.</p> | <p>Accomplishments</p> <p>✓</p> | | |